

Research of the New English Teaching Model in Vocational Colleges Based on “Internet +”

Zheng Wang

Foreign Language Department, Shandong College of Tourism and Hospitality, Jinan, Shandong, China

Keywords: English teaching, Vocational colleges, Internet+

Abstract: Informatization teaching is a new morphological education based on modern information technology. It is also a comprehensive process of interaction, integration and practice. The widespread application of modern information technology such as network platforms, multimedia and distance education can accelerate education reform and development. Process. At the same time, the progress of the implementation of English teaching informatization has also become the focus of English teaching. How to use modern information technology in the field of education to promote the effective integration of higher vocational English courses and modern information technology is the implementation of teaching reform in higher vocational colleges to cultivate information-oriented An important task of social innovation talents is also the overall trend of the development of English teaching. This article combines the reform of English teaching in vocational colleges, specific teaching cases and related investigations to discuss the current situation of English informatization teaching, the problems, models and design in practical application, and proposes corresponding countermeasures and ideas.

1. Introduction

Informatization education mode is a new development of the teaching mode under the conditions of the information age. It is a teaching system method and teaching activity structure based on the characteristics of digitalization and informatization of technology. Under the premise of information technology support, it exists in the design. In a learning environment where theory and practice are integrated, it is a teaching model that embodies relevant teaching strategies and methods in a rich technical teaching context. How to use modern information technology and use it to promote the effective integration of higher vocational English teaching and modern information technology is an important task for higher vocational colleges to implement teaching reform and cultivate innovative talents for the information society. This article is the combination of the characteristics of English teaching in the vocational college and today's informatization education. It analyzes the principle, theoretical basis, current status and effect of the integration of the two in the teaching of higher vocational English under the environment of information technology. On the basis of informatization teaching, through exploring the effective strategy of the teaching model of bare course information in higher vocational English, some ideas and thoughts are put forward in the field of informatization reform of higher vocational English teaching. All higher vocational colleges should keep up with the pulse of the development of the times, constantly update the educational concept, comprehensively enrich the advanced teaching methods, fully pay attention to and effectively play the role of information technology in the implementation of English curriculum reform, and use information technology to promote business The modern development of vocational English teaching is constantly moving towards a new direction of information-based English education.

2. Problems in Higher Vocational English and the Need for Teaching Reform

From the perspective of the development strategy of higher education talent training in the new century, with the vigorous development of China's reform and opening up and changes in the situation at home and abroad, vocational colleges attach importance and investment to the

cultivation of students' comprehensive language application ability in English teaching Not enough, there are still some shortcomings. For vocational students with poor English foundations, their learning efficiency in the classroom is not high, it is difficult to keep up with the average English learning level in the class, and it is difficult to use English for communication in the actual situational language environment, resulting in them losing interest in English. Self-abortment and self-abortment are particularly unsatisfactory in the subsequent learning process. Cultivating students' comprehensive ability in practical application of English is a key goal of higher vocational English teaching, so only based on students' average language learning level and knowledge acceptance On the basis of the degree, it should be used and guided in more language practices. At the same time, the existing knowledge and learning needs of students need to be considered, and the modern information-based teaching method can really play the actual effect. The traditional indoctrination teaching method and the boring English teaching environment have deviated from the purpose and training purpose of informatization education, which has seriously affected the quality of English teaching and the construction and improvement of the highly skilled professional system.

Deepening the reform of higher vocational English teaching and improving the level of higher vocational English teaching is a necessary and inevitable trend for schools to improve the overall quality of education and promote school development. Integrating various factors, further deepening the reform of English teaching in higher vocational education has been generally recognized and supported by the education industry, and all higher vocational colleges have also updated and attached importance to the concept and resources of modern teaching methods by informatization. Investment, combined with the actual teaching situation of teachers to carry out relevant training and assessment of teachers, now has the conditions to comprehensively improve the English teaching level of higher vocational education, within the effective range to improve the practical comprehensive English application ability of the majority of students, and also has the ability to achieve this goal may.

At present, relevant English teaching scholars have more or less effectively combined modern educational technology, especially information technology, with their own experience in the field of language research and surveys, and targeted the promotion to higher vocational English teaching. To some extent, it affects English teaching practice deeply to promote the reform and development of English teaching. Based on the modernized information-based teaching model, the focus is on the construction of modern teaching media and the ideal teaching environment, to explore how to dig deeply and give full play to students' initiative and independent creativity, and around this problem, English information teaching It can play a role of regulation and promotion to a large extent, so as to put students in a positive interest state, stimulate students' interest in learning and participate in enthusiasm, and achieve good teaching results.

3. Thinking and Countermeasure Research on the Present Situation of English Informatization Teaching in Higher Vocational Education

To improve the current situation of English informatization in higher vocational colleges, in addition to cultivating and strengthening their own sensitivity to information teaching and technical operation, they must also hold objective information teaching awareness and positioning standards, which is also the implementation stage of information teaching. The previous starting point and guidance. Possessing objective teaching awareness and positioning standards is the primary factor for improving the information literacy of English teachers in vocational colleges, which will greatly affect teachers' information technology teaching cognition, teachers' proficiency and mastery of information knowledge. Knowledge category, self-cultivation of information software operation practice and the shaping of information morality.

This information-based teaching consciousness is firstly derived from our recognition and approval of the advanced and modern teaching methods. Only in the context of the teachers who agree with a concept, can they be fully deployed and succeeded A series of teaching steps and behaviors, and give full play to its due potential and advantages to better serve teaching. The

cultivation of informatization teaching consciousness is related to our own teaching experience, living environment and cultural experience. In the process of practical teaching, we should exercise this ability and improve our participation awareness and comprehensive information quality in informatization teaching. Informatization teaching is a new teaching informatization teaching model. In the implementation process, it should take the optimization of the informatization teaching process as the development task, insist that all teaching activities and settings are based on students, and tap the enthusiasm of students in learning. At the same time as initiative, we should also use conversational situations, cooperative exchanges, and mutual discussion to play the subjective initiative of students, so as to accurately locate the standard of informatization teaching. The information-based teaching mode supported by modern technology should abandon the old teaching concepts, and can not mechanically copy the traditional teaching mode such as "indoctrination", so we have an objective and comprehensive information-based teaching consciousness and attitude. Do a good job of research premises and consciousness guarantee.

On the basis of the positioning criteria for holding objective informatization, we must focus on the development of students, promote and optimize the teaching process of informatization as our teaching development task, and hold the basis of awareness and sensitivity of objective informatization teaching. In order to effectively develop the curriculum resources, the active simulation environment of English learning can be effectively developed by combining curriculum guarantees with teaching, so as to arouse students' interest in learning and curiosity. Interest is learning learning and the first teacher. An emotional state caused by the stimulation of external things is also a driving force and a necessary condition to stimulate the enthusiasm and creativity of academic learning. Therefore, under the premise of informatization teaching consciousness, English teachers should ingeniously and flexibly develop curriculum resources to create learning situations, and implement informatization teaching positioning standards throughout classroom practice, and choose a variety of comprehensive teaching methods and means to attract students, so that they can. To a large extent, it stimulates students' interest in learning and thinking motivation, so that students can maintain their best state and participate in the follow-up process of learning. For example, after locating the learning objectives, major difficulties and teaching effectiveness of pre-teaching content, when I teach "English for Higher Vocational Colleges and I must first", I first use the information network to collect relevant materials and create audio-visual materials after comprehensive editing. Let's explain some categories of entertainment and film and television, including stories of classic film and television series such as Transformers and Spider-Man. These are popular movies that students are very concerned about. While explaining, pay attention to express the key words and phrases in this lesson. Used in it, on this basis, guide students to say more about the movie themes they are interested in and their favorite stars, and then summarize and summarize the pronunciation of some new words, ^ review the knowledge points encountered before watching the video. Teachers can also download brief introductions and interview videos of some foreign film stars, play in the classroom or let students watch at home or after class, so that students have a basic understanding of the course before the formal class, so that the teacher can. The class saves time, improves efficiency and has sufficient time for more in-depth teaching.

The design principle of the teaching model of English informatization in higher vocational education is based on the characteristics of practical English teaching in higher vocational colleges and practically existing ingenious questions. The theory of transformational constructivism as a guide to relying on gods. The design of the teaching model should emphasize the cultivation of students' creative ability and activeness. The two objectives of thinking operation skills are carried out with emphasis. In the process of teaching model design, both students should be reflected, which is also in line with the essence of constructivist theory. The design of the entire information-based teaching mode is hierarchical, and there may be uneven levels of learners in the middle. According to the actual situation, the teaching progress and design also need to be adjusted to adapt to the teaching mode, so the focus of the teaching mode design should be more. The development of understanding in the context of the rich meaning of dimensions, in the process of sending a non-linear, we should focus on creating an information-based learning environment and providing

corresponding learning resources. In the context of information-based teaching, the design can follow the following principles: make full use of various information resources for effective learning; learners' learning and research activities can improve the analysis and resolution of problem solving and task-driven main lines, and in related contexts Cultivate learning skills and strategies in middle school; emphasize collaborative learning; the cultivation of learners' independent learning ability should be paid attention to; emphasize the evaluation of learning effect in the learning process and resource utilization.

4. Conclusion

The effective integration of information technology education and English classroom teaching not only improves the efficiency of teachers' teaching and students' learning efficiency, optimizes English classroom teaching, but also activates students' imagination and creative thinking, and has targeted training and exercise. Students' ability to communicate in English has promoted the comprehensive development of students' language development ability and English learning quality. In today's new era of informatization that is constantly evolving, educators should adhere to the needs to promote development and apply to promote the belief and spirit of construction, and continue to move towards the direction of English informatization teaching in vocational colleges.

References

- [1] Wang Shuzheng. New Model of English Teaching in Higher Vocational Colleges under the Background of "Internet +". Comparative Study on Cultural Innovation, vol. 3, no. 1, pp. 70-71, 2019.
- [2] Jia Lingyu. Exploration and Practice of a New Model of English Teaching in Higher Vocational Colleges under the Background of Internet +. Campus English, no. 1, pp. 12-13, 2016.
- [3] Zhang Min. Research on English Teaching Model in Higher Vocational Colleges under the Background of "Internet +". Talents, no. 5, 2017.
- [4] He Jing. Exploring the Teaching Model of Higher Vocational English under the Background of "Internet + ". Modern Vocational Education, 2017.
- [5] Yi Xiaoqin. Research on the New Model of English Teaching in Higher Vocational Colleges under the "Internet +" Environment. Journal of Hunan Vocational College of Posts and Telecom, no.1, pp. 7-9, 2017